

Title II Grant Program

PROPOSAL PACKAGE COVER SHEET

Submitted by:

Arcata Police Department

Date submitted:

August 12, 2022

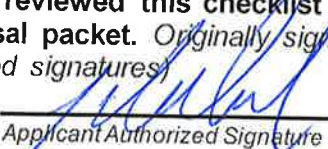
Title II Grant Program Proposal Checklist

A complete Title II Grant Program proposal package must contain the following (to be submitted in the order listed):

Required Items:		✓
1	Cover Sheet (Previous Page)	
2	Title II Grant Program Proposal Checklist <ul style="list-style-type: none"> Originally signed in blue ink by the authorized signatory or E-signature (no stamped signatures) 	
3	Applicant Information Form <ul style="list-style-type: none"> Originally signed in blue ink by the authorized signatory or E-signature (no stamped signatures) 	
4	Proposal Abstract <ul style="list-style-type: none"> 1 page 	
5	Proposal Narrative <ul style="list-style-type: none"> 15 numbered pages in length or fewer 	
6	2022 Title II RFP Budget Attachment <ul style="list-style-type: none"> Use the provided Excel attachment provided. Do not alter the Budget Attachment. 	
7	Project Work Plan <ul style="list-style-type: none"> Use attachment provided. Do not alter the Project Work Plan 	
Required Attachment for <u>All Applicants</u>:		
8	Certification of Compliance with BSCC Policies on Debarment, Fraud, Theft and Embezzlement (Appendix L) <ul style="list-style-type: none"> Originally signed in blue ink by the authorized signatory or E-signature (no stamped signatures) 	
9	Letters of commitment from partnering organizations.	
Required Attachment for <u>All Non-Governmental Organization Applicants</u>:		
10	Criteria for Non-Governmental Organizations Receiving Title II Grant Program Funds (Appendix C) <ul style="list-style-type: none"> Originally signed in blue ink by the authorized signatory or E-signature (no stamped signatures) 	
Optional with Proposal Package; Required prior to Grant Award Agreement		
11	Governing Board or Tribal Council Resolution (Appendix J) <ul style="list-style-type: none"> Note: The Governing Board Resolution is due prior to Grant Award Agreement, not required at time of proposal submission. 	

I have reviewed this checklist and verified that all required items are included in this proposal packet. *Originally signed in blue ink by the authorized signatory or E-signature (no stamped signatures)*

X


 Applicant Authorized Signature (see Applicant Information Form, Part K, next page)

"Attachments other than those listed above will be removed from the proposal and not considered during the proposal evaluation process."

**Title II Grant Program
Applicant Information Form**


A. APPLICANT:		B. TAX IDENTIFICATION NUMBER*:	
NAME OF APPLICANT Arcata Police Department		Tax Identification # 94-2186507 *Not applicable for Indian Tribes	
STREET ADDRESS 740 F St.	CITY Arcata	STATE CA	ZIP CODE 95521
MAILING ADDRESS (if different)	CITY	STATE	ZIP CODE
C. LOCATION OF SERVICES:			
Cities of Arcata, Eureka and McKinleyville, CA			
D. PROJECT TITLE:	Increasing Partnership Between Juvenile Diversion and Teen Court		
E. PROJECT SUMMARY (100-150 words):	F. GRANT FUNDS REQUESTED (January 1 – December 31, 2023):		\$ 95,070.24
Arcata Police Department's Juvenile Diversion program is requesting funds to support its bi-annual Parent Project classes. Monies would pay for the cost of course materials, child care and weekly dinners for participants. Juvenile Diversion also wishes to sponsor youth involvement in the local Teen Court Program. Juvenile Diversion will refer youth to the Teen Court program and pay for the cost of their participation. If funding allows, Diversion will also sponsor Teen Court staff in becoming trained to teach the Parent Project, which would increase community access to this valuable class.			

PROGRAM PURPOSE AREA (Check all that apply – Applicants MUST select at least one)	
<input type="checkbox"/> Aftercare / Reentry	<input checked="" type="checkbox"/> Diversion
<input checked="" type="checkbox"/> Alternatives to Detention and Placement	<input type="checkbox"/> Job Programs
<input checked="" type="checkbox"/> Community-Based Programs and Services	<input type="checkbox"/> Mentoring, Counseling, and Training Programs

G. PROJECT DIRECTOR:			
NAME Todd Dokweiler	TITLE Police Lieutenant	TELEPHONE NUMBER (707) 822-2428	
STREET ADDRESS 740 F St.	CITY Arcata		
STATE CA	ZIP CODE 95521	EMAIL ADDRESS tdokweiler@arcatapd.org	
H. FINANCIAL OFFICER:			
NAME Leah Brazil	TITLE Police Business Manager	TELEPHONE NUMBER (707) 822-2429	
STREET ADDRESS 740 F St.	CITY Arcata		
STATE CA	ZIP CODE 95521	EMAIL ADDRESS lbrazil@arcatapd.org	
PAYMENT MAILING ADDRESS (if different)	CITY	STATE	ZIP CODE

I. DAY-TO-DAY PROGRAM CONTACT:		
NAME	TITLE	TELEPHONE NUMBER
Leah Valdivia	Juvenile Diversion Counselor	(707) 825-2535
STREET ADDRESS		CITY
740 F St.		Arcata
STATE	ZIP CODE	EMAIL ADDRESS
CA	95521	lvaldivia@arcatapd.org

J. DAY-TO-DAY FISCAL CONTACT:		
NAME	TITLE	TELEPHONE NUMBER
Leah Brazil	Police Business Manager	(707) 822-2428
STREET ADDRESS		CITY
740 F St.		Arcata
STATE	ZIP CODE	EMAIL ADDRESS
CA	95521	lbrazil@arcatapd.org

K. AUTHORIZED SIGNATURE*:			
<p>By signing this application, I hereby certify I am vested by the Applicant with the authority to enter into contract with the BSCC, and the grantee and any subcontractors will abide by the laws, policies, and procedures governing this funding. In addition, I certify that the applicant entity meets the eligibility criteria set forth in the Grant Program Description section, which defines "eligible applicants."</p>			
NAME OF AUTHORIZED OFFICER	TITLE	TELEPHONE NUMBER	
Todd Dokweiler	Police Lieutenant	(707) 822-2428	
STREET ADDRESS	CITY	STATE	ZIP CODE
740 F St.	Arcata	CA	95521
EMAIL ADDRESS			
tdokweiler@arcatapd.org			
SIGNATURE		DATE	
		8-12-2022	

CONFIDENTIALITY NOTICE:

All documents submitted as a part of the Title II Grant Program proposal are public documents and may be subject to a request pursuant to the California Public Records Act. The BSCC cannot ensure the confidentiality of any information submitted in or with this proposal. (Gov. Code, § 6250 et seq.)

Proposal Abstract

Arcata Juvenile Diversion is seeking funding to support one of its strongest interventions, the Parent Project.

The Parent Project is a 10-week series of classes for parents of strong-willed teenagers. It discusses use of effective structure and discipline to influence children's behavior and deter unwanted outcomes. It also discusses, amongst other topics, recognizing and discussing substance use, improving school attendance and performance, and how to address and support teens' mental health needs. One of the most valuable aspects of the Parent Project is that parents are encouraged to exchange contact information and continue to meet and support each other after formal classes end. Parents essentially create a supportive peer group with whom to continue to express needs and brainstorm strategies for improving their children's behavior.

In addition to seeking funding to support classes occurring in the Arcata and McKinleyville areas, Arcata Juvenile Diversion also wishes to partner with Teen Court, a local non-profit, to increase class access to the Eureka and Fortuna areas. This will increase ease of access to this valuable class to more parts of our small, rural community. Grant funds would support the cost of training staff to run the class, as well as the costs associated with hosting it, such as materials and handbooks, childcare, and weekly dinners for participants.

Arcata Juvenile Diversion also wishes to increase youth involvement with the Teen Court organization by referring teens and reimbursing the program for the cost of hearings and other diversionary interventions. Teen Court provides an array of valuable services, including and not limited to substance use intervention, truancy intervention, and mentoring. Teen Courts restorative justice programming and opportunities to volunteer and engage with peers are valuable tools for reducing local youth involvement with the Juvenile Justice System.

Proposal Narrative

1. Project Need:

Alternatives to Detention and Placement. According to the Humboldt County Probation Department, Humboldt County currently has 6 juveniles in Juvenile Hall. In the last fiscal year (July 2021-June 2022), approximately 109 were on probation. During the same time period, Arcata Juvenile Diversion (AJD) and Teen Court reported a combined number of at least 193 juveniles participating in diversion programs in the Northern Humboldt area (including Eureka, Arcata and McKinleyville). Arcata Police Department's (APD) Juvenile Diversion Program seeks to partner with the local non-profit Teen Court, a part of the Boys and Girls Club, to continue to strengthen local diversion programs to prevent youth from being arrested and placed in detention or on probation.

Community Based Programs. Since 2020, AJD has been the only organization in the county to provide the popular Parent Project and Loving Solutions, 10-week parenting classes that provides parents with the tools for managing unwanted behavior such as defiance, aggression, substance use, truancy, and negative peer influences. Parent Project targets parents of strong-willed children aged 11 and up, while its junior program, Loving Solutions, targets parents with children aged 5-10 years. Juvenile Diversion is limited to providing the classes in the Arcata/McKinleyville areas, although parents throughout the Northern Humboldt area have either travelled to Arcata to attend or participated online. Diversion staff receive requests for information about upcoming sessions throughout the year. As many as 40 parents typically enroll in each session and at least a dozen must be turned away due to either class size caps, time constraints, or late registration. Our goal is to increase public access to this vital class by assisting Teen Court staff with receiving training and certifications to also teach the Parent Project. This class has never been taught in Spanish in Humboldt County, although plans are underway for Diversion to begin hosting a Spanish session for the first time this September.

Teen Court currently only provides their services, which include substance use counseling, truancy counseling, and restorative justice practices, at their Eureka

location, which limits some community members' ability to access these services. They have been exploring the possibility of expanding their services to the Fortuna area, a city south of Eureka, which could increase access for dozens of youths per year.

Diversion. Approximately 115 Humboldt County youth were directly involved with the Juvenile Justice system during the last fiscal year. Approximately 193 were involved in diversion programs in Northern Humboldt during the same time frame. AJD and Teen Court seek to increase their ability to address issues such as family conflict, truancy, substance use, and petty crimes, which are known to lead to justice system involvement.

Mentoring, Counseling, and Training Programs. According to Humboldt Prevention, 2 out of 10 middle and high school-aged students report using alcohol and/or marijuana on a regular basis. During the last fiscal year, approximately 22% of youth referred to AJD were referred for substance use-related problems. Both AJD and Teen Court provide Brief Interventions, a substance use intervention which uses Motivational Interviewing techniques to encourage youth to reduce and/or quit using substances. Teen Court is currently exploring its ability to expand its reach and provide this service to students outside of the Eureka area. AJD seeks to both support Teen Court with this goal and to increase its own ability to address this need in schools as quickly as possible when students have been identified as having a need.

According to the latest census information, 72.6% of Humboldt County residents identify as "white alone, not Latino or Hispanic." Yet in the last fiscal year, up to 40% of AJD participants were identified as members of the BIPOC community. Teen Court reported similar numbers. Humboldt County Probation reported that approximately 30% of youth referred to their agency represented the BIPOC community. Though not overwhelmingly so, these numbers reflect a trend toward an increased likelihood for BIPOC students and youth to be identified as having behavioral or social problems compared to their white peers. This may indicate a need for more implicit bias training amongst officers and school administrators.

Humboldt is an extremely isolated county along California's north coast. It encompasses 4,052 square miles and only has an estimated population of 136,310

people. It is estimated that 31% of residents have an Adverse Childhood Experience (ACE) score of 4 or more. Humboldt's size, location, population and poverty level lead to a scarcity of resources in terms of mental health, financial support, food access, and recreational programming. Most mental health service providers have wait lists that are months long before families can receive mental health care. Many providers prefer to leave the area in favor of more centralized, metropolitan areas. There are currently no children's psychiatrists in the county; this need is met through telehealth providers. There are also no children's psychiatric stabilization facilities in the county and extremely limited respite options for families that need space from one another for short periods of time. Limited public transportation also makes it difficult for those living outside of the Eureka area without private transportation to travel to that city to access the resources that are available. Eureka is essentially the public service hub of the county. Few service providers offer to travel to those in need.

AJD offers services for children aged 5-18 years, however, the bulk of those referred to the program are middle and high school students. Teen Court primarily serves youth aged 11-17 years. Both programs accept referrals from schools and local law enforcement agencies alike. Both programs also provide services to youth of all genders. AJD historically has struggled to reach Spanish-speaking families; however, recent efforts have been made to extend support to this population as well, regardless of immigration status. AJD and Teen Court both address criminogenic factors such as truancy, recent history of substance use, and first-time offenders who have been cited as incorrigible or for other minor crimes, for example, petty theft or vandalism.

AJD collaborates with local schools and parents to determine community needs. We also utilize exit surveys when youth complete the program to gather feedback regarding program effectiveness and identify areas for improvement. Add Teen Court response here.

2. Project Description

AJD's goal is to increase youth engagement with Teen Court and to increase community access to Parent Project classes. Our objectives are to use our partnership with Teen Court to increase awareness and use of effective alternatives to arrest and to

increase teen engagement with self-esteem-building and healing centered activities. We also aim to promote relevant services and increase linguistic services to local youth and families. Another objective is to increase the use of restorative justice practices in order to reduce arrests. Finally, we have an objective to expand opportunities for youth to participate in drug and violence prevention counseling. We believe that increasing availability of and access to these programs will positively impact our community by decreasing parental reliance on law enforcement agencies to deescalate their children, reducing arrests and detentions, diverting youth from the Juvenile Justice System and increasing youth involvement in mentorship programs.

Juvenile Diversion will be hosting two 10-week parenting classes (Loving Solutions/Parent Project) each year on local school campuses. Classes run for 2-3 hours each night. The intention of the program is to teach families the tools needed to strengthen the bonds that ultimately increase school performance and reduce juvenile crime rates. The handbook includes a chapter that is dedicated to the effects of trauma and the importance of seeking mental health support. It also has a chapter dedicated to educating parents about the possible health effects of early substance use, how to recognize modern apparatus to facilitate use, and how to discuss the problem and implement effective consequences to deter use. No organizations in Humboldt County has never hosted a Spanish session of the Parent Project despite several requests for this service. The area has a shortage of individuals to act as translators and thus providers have found it difficult to host a class for Spanish speakers. However, AJD has identified at least one individual willing to assist with translating during the session that is planned to begin in September. Though not fluent in Spanish, at least one Juvenile Diversion Counselor will read the class script in Spanish, and then utilize the support of the translator to answer parents' questions

Grant monies will pay for childcare and dinner for attending families to increase participation and program retention, as well as reduce barriers that would otherwise restrict working families from attending. Classroom doors will open 30 minutes before class to provide healthy meals and family time for participants. There will also be weekly raffles of gift cards/prizes with the intention of increasing class engagement and

providing families with affordable, healthy recreational opportunities. Incentives in the past have been to local businesses such as movie theaters, miniature golf, the Zoo, and local swimming pools and roller rinks.

This program meets funding priorities by providing an educational opportunity to parents that will teach them the skills needed to increase the social/emotional wellness of their children. It will work in collaboration with local partners such as child development professionals or law enforcement, who will be invited as guest speakers for topics such as gang violence or recognition of substances/abuse. Loving Solutions/Parent Project meets community-based program objectives by encouraging parents to work in groups and exchange contact information so that they may continue to collaborate and act as natural supports for one another when the classes end. Parents will also be provided with information for additional resources or programs that support the well-being of their families (such as Two-Feathers, Raven Project, Children/Youth Family Services [CYFS], etc). Each class will end with a feedback survey to assess whether we are adequately addressing families' concerns and how we can better address their needs. Feedback will be sent to the creators of Parent Project to inform future revisions of source material. In the past parents often reported better communication, less conflict, and improved relationships with their teens. One graduate of Parent Project wrote, "It has changed our lives! It has helped us redirect our teen's path to help them be back on track. My teen is meeting their potential."

Parent Project/Loving Solutions is available to any family with children between the ages of 5-18, or to foster parents expecting to house children for any length of time. Though these classes are intended for families with strong-willed children, the tools and skills offered are useful for any family. The Juvenile Diversion Program primarily serves the Arcata and McKinleyville areas. Families from neighboring communities are welcome to attend and recruitment materials have been distributed to agencies based in Eureka in order to reach these families. This is a family/community priority because the police department receives an average of 4 calls per week from parents regarding assaultive or otherwise unruly youth. Parents who develop stronger parenting skills are able to redirect their children without support from law enforcement, therefore Parent

Project/Loving Solutions reduces negative youth engagement with law enforcement and reduces the risk for early incarceration and facilitates family unity before and after involvement in the justice system. Our parenting classes will directly serve up to 30 adults and indirectly serve 30-90 children per session, totaling up to 60 adults and 180 children per year. Improved behaviors at home, school and in the community will result in a stronger, safer community. Providing these classes will affect whole family systems and more effectively create positive, long-lasting change.

Parent Project has existed for over 30 years. The developers continue to modify course content based on parent feedback and the changing needs of youth today. According to the Parent Project Facilitators' Guide, Parent Project "has been named the largest court mandated juvenile diversion program in the country, by the American Bar Association's, Center on Children and the Law . . . A three-year study by Idaho's 5th Judicial District revealed a 33% reduction in juvenile crime, a 30 % reduction in juvenile probation cases and a 98% reduction in school expulsions. Juvenile Probation Departments in California and Ohio report up to a 76% reduction in recidivism using the parent Project Model." The creators are currently in the process of collecting and submitting data to be certified as a best practices model.

AJD will increase community access to the Parent Project by sponsoring at least two Teen Court staff to become certified to teach this class. As Teen Court expands its presence in Fortuna, they will be able to provide classes in that town, which then has the potential to draw in families from nearby rural communities. AJD will also sponsor two Teen Court-hosted sessions of Parent Project per year during the grant cycle. These sessions may be provided in either the Fortuna or Eureka areas. We believe that providing this program in multiple towns will increase ease of access and allow more families to participate.

AJD will also support youth involvement in Teen Court by referring and sponsoring up to 10 youths per year during the grant cycle. Diversion will reimburse Teen Court for expenses related to facilitating either the Teen Court process or YOUTH Choose Brief Intervention Counseling. AJD will also use grant funds to sponsor Teen Court's participation in California Statewide Youth Court Summit when possible. The summit

trains volunteers, aged 12 – 18, are as advocates, bailiffs, jurors, jury forepersons, court clerks, attorneys and judges, to lead all aspects of the Youth Court program. A youth charged with an offense, such as vandalism or possession of drugs, may avoid traditional pitfalls of juvenile court by opting to accept a trial before a jury of teen peers. With a restorative justice and trauma-informed focus, Youth Court volunteers help teen offenders to be accountable for their actions, reflect on their poor choices, identify their personal strengths and commit to repairing damage done, while restoring relations with families, schools and communities.

Teen Court's diversion process involves encouraging referred teens to participate in restorative practices with their families and/or victims of their crimes. This includes a mock-trial facilitated by peer volunteers and overseen by a local judge. A jury of teen peers "sentences" the youth to activities such as counseling, tutoring, volunteering and writing letters of apology. Teen Court's programs also provide access to mentorship opportunities, allowing teens to explore careers within the legal system.

Teen Court's volunteer training for new student members includes implicit bias and addresses racial disparities in the justice system through an activity called "Journey Through the System" from the Haywood Burns Institute. It is forefront in conversations with participating youth and is something for which Boys & Girls Club of the Redwoods provides staff members with ongoing. Through a Disproportionate Minority Contact Grant with Humboldt County Probation, Teen Court has forged specific relations with local tribes to connect the Native teens that they work with to their services.

As of early 2019, Parent Project creators were in the process of submitting materials required to become recognized as an evidence-based practice. Course materials encourage families to identify traditions that are relevant to them culturally and spiritually, without promoting any practices over others. It recognizes the power and importance of these traditions to promote overall family unity and well-being. AJD regularly attends trainings to increase awareness of cultural practices relevant to the youth we serve. We also track referral demographics and have gathered enough data to begin to notice any changing trends. Teen Court also tracks referral demographics and recidivism rates amongst former participants.

Teen Court and AJD anticipate serving a combined total of approximately 200 juveniles. This number may increase as Teen Court expands its geographic service area. Both programs target first-time, non-violent offenders. AJD utilizes the PACT assessment tool to identify risk factors for recidivism. In theory, youth referrals with extremely high risk factors would not be considered eligible for the program, however, in practice, it is extremely rare for youth to be disqualified after using this assessment. Teen Court utilizes similar assessment tools when first meeting teens who have been referred to them. Services provided depend upon needs identified during the assessment process. For example, an offender with no history of substance use would not have Brief Interventions included in their service plan, however, an offender with such a history would be engaged in both Brief Interventions and restorative practices.

3. Project Organizational Capacity and Coordination

AJD and Teen Court are in the early stages of developing a collaboration of this scale. The organizations have worked together loosely in the past, and with the program similarities, it is anticipated that there will be a smooth transition to an increased partnership. AJD will facilitate enrolling Teen Court staff in Parent Project certification training. AJD will also assist with coordinating the first classes to be hosted by Teen Court. Teen Court will be encouraged to finance expenses up front and then bill APD for reimbursement of funds. Similarly, when AJD refers teens to participate in the Teen Court process, AJD will request that Teen Court submit a bill for reimbursement of the cost of the program. As one of the only other diversion programs in the county, Teen Court has a mission that aligns well with AJD's goals to reduce juvenile involvement in the justice system and recidivism, which makes Teen Court a strong candidate for forming a partnership with AJD. Both programs offer restorative justice and youth accountability programming. Both also provide Brief Interventions substance use counseling and have programs in place to address truancy before families are referred to SARB. AJD and Teen Court provide some similar case management services, such as making referrals as needed to local mental health providers. Any as-yet unidentified community partners would be encouraged to fill a service gap not provided by AJD or Teen Court within their typical service areas. For example, AJD would be willing to collaborate with an agency that provides teens with paid internship or vocational

opportunities. AJD would also be interested in forming connections with and supporting agencies that provide similar services to AJD outside of its main service area. During the course of the grant cycle, AJD will continue to engage with the larger community by participating in outreach events to inform the public of services offered by Teen Court and working together to promote any upcoming parenting classes.

4. Project Evaluation and Monitoring

AJD's Juvenile Diversion Counselors regularly gather and compile data regarding demographics, source of referral, type of offense, services planned, and completion of the program. This data is reviewed quarterly to determine any trends. Teen Court gathers and reviews similar statistics for teens referred to their program. They also track recidivism rates amongst those who participate. This quantifiable data, as well as Humboldt County Probation's data regarding number of youth currently detained in juvenile hall or on probation, will allow AJD and Teen Court to track trends over the course of the grant cycle. Both programs may use data from a previous fiscal year, such as July 2021-June 2022 to identify a baseline and then compare this information with data at the end of the grant cycle to determine progress toward the grant goals. AJD and Teen Court share information pertaining to specific teens only if one agency has referred the youth to the other. Otherwise, all remaining information that would identify participants in either program is kept confidential in order to respect the privacy of participants. Data that is made available to the public regarding participant demographics will be easily shared between the two agencies.

Program Purpose Area: Alternatives to Detention and Placement

(1) Goal:	To reduce the number of youth in detention, foster, or respite services		
Objectives (A., B., etc.)	Build families skills and reduce their reliance on law enforcement to resolve conflicts		
Process & Outcome Measures:	Reduced calls for service to specific homes		

Project activities that support the identified goal and objectives:	Responsible staff/ partners	Timeline	
		Start Date	End Date
Parent Project builds parents' ability to respond to their children's challenging behaviors and decreases reliance on law enforcement to resolve family conflicts	Arcata Juvenile Diversion Counselors and Teen Court Staff	1/3/23	12/30/25

List data and sources to be used to measure outcomes:
 Arcata Juvenile Diversion will be able to use stats from RiMS, the police department's digital call tracking system, to evaluate if participating families are calling less frequently for service. We will also utilize reporting from the Humboldt County Sheriffs, Teen Court, and Probation.

(2) Goal:	Increase the use of community programs that offer alternatives to arrest and build youth's self-esteem while promoting healing.		
Objectives (A., B., etc.)	Utilize Teen Court's existing model to improve outcomes for at-risk youth.		
Process & Outcome Measures:	Increase positive engagement opportunities for youth and track recidivism rates		

Project activities that support the identified goal and objectives:	Responsible staff/ partners	Timeline	
		Start Date	End Date
Teen Court uses hearings, counseling, mentoring, volunteer opportunities, and restorative practices to improve outcomes for at-risk youth	Teen Court Staff	1/3/23	12/20/25

List data and sources to be used to measure outcomes:
 Teen Court will collaborate with referring agencies to gather recidivism data of past participants. Increases in engagement will be reflected in the annual number of youth who participated in Teen Court's programs.

(3) Goal:			
Objectives (A., B., etc.)			
Process & Outcome Measures:			

Project activities that support the identified goal and objectives:	Responsible staff/ partners	Timeline	
		Start Date	End Date

List data and sources to be used to measure outcomes:

Program Purpose Area: Community-Based Programs

(1) Goal:	Increase availability of Community-based programs to Spanish speakers		
Objectives (A., B., etc.)	Provide at least one session of the Parent Project in Spanish year year.		
Process & Outcome Measures:	Promote classes throughout the community and achieve high numbers of Spanish-Speaking enrollees in Parent Project.		
Project activities that support the identified goal and objectives:	Responsible staff/ partners	Timeline	
		Start Date	End Date
Arcata Juvenile Diversion will make use of community out-reach opportunities, such as Back-to-School Nights to promote Spanish-language classes.	Arcata Juvenile Diversion Counselors	1/3/23	12/30/25
List data and sources to be used to measure outcomes: Diversion staff will track and record the number of Spanish-speaking parents who sign up for and complete Parent Project classes each session.			
(2) Goal:	Maintain high-quality Parent Project classes in Arcata/McKinleyville, expand access to Eureka and Fortuna areas		
Objectives (A., B., etc.)	Promote stronger family units and healthy community engagement		
Process & Outcome Measures:	Observe reduced calls for service and increased enrollment in classes outside of Arcata		
Project activities that support the identified goal and objectives:	Responsible staff/ partners	Timeline	
		Start Date	End Date
Train Teen Court staff to facilitate Parent Project classes and reimburse their program for the cost of hosting classes.	Arcata juvenile Diversion and Teen Court	1/3/23	12/30/25
List data and sources to be used to measure outcomes: Programs will be able to use law enforcement reporting tools to track progress toward reducing calls for service. Programs will track and record the number of participants who enroll in and complete Parent Project classes			
(3) Goal:			
Objectives (A., B., etc.)			
Process & Outcome Measures:			
Project activities that support the identified goal and objectives:	Responsible staff/ partners	Timeline	
		Start Date	End Date
List data and sources to be used to measure outcomes:			

Program Purpose Area: Diversion

(1) Goal:	Increase number of youth diverted from the Juvenile Justice system through Arcata Juvenile Diversion's program
Objectives (A., B., etc.)	
Process & Outcome Measures:	Increase use of restorative practices and accountability training See reduced numbers juvenile arrests and probation cases reported in the county

Project activities that support the identified goal and objectives:	Responsible staff/ partners	Timeline	
		Start Date	End Date
Arcata Juvenile Diversion will use Victim Assistance, Youth Accountability programming and restorative circles to reduce cases being referred to Probation	Arcata Juvenile Diversion Counselors	1/3/23	12/30/25

List data and sources to be used to measure outcomes:
Arcata Police Department's RiMS tracking system and Humboldt County Probation's annual reports will provide data regarding program effectiveness

(2) Goal:	Increase number of youth diverted from the Juvenile Justice system through Teen Court
Objectives (A., B., etc.)	
Process & Outcome Measures:	Expand awareness of Teen Court's programs Observe increased enrollment in Teen Court and reduced numbers of arrests and probation referrals

Project activities that support the identified goal and objectives:	Responsible staff/ partners	Timeline	
		Start Date	End Date
Arcata Juvenile Diversion will refer up to 10 cases per year to Teen Court and assist with publicly promoting their services.	Arcata Juvenile Diversion and Teen COURT	1/3/23	12/30/25

List data and sources to be used to measure outcomes:
Utilize Teen Court and Humboldt County tracking and reporting tools to identify trends in enrollment vs. Justice System engagement.

(3) Goal:	
Objectives (A., B., etc.)	
Process & Outcome Measures:	

Project activities that support the identified goal and objectives:	Responsible staff/ partners	Timeline	
		Start Date	End Date

List data and sources to be used to measure outcomes:

Program Purpose Area: Mentoring, Counseling and Training

(1) Goal:	Increase opportunities for youth to engage in drug prevention and cessation counseling		
Objectives (A., B., etc.)	reduce youth use of substances		
Process & Outcome Measures:	Track number of referrals for Brief Interventions and reported rates of ongoing use		
Project activities that support the identified goal and objectives:	Responsible staff/ partners	Timeline	
		Start Date	End Date
Arcata Juvenile Diversion will provide Brief Interventions In local schools as soon as possible after students are reported for using/possession on campus	Arcata Juvenile Diversion Counselors and school admin	1/3/23	12/30/25
List data and sources to be used to measure outcomes: Diversion tracks quarterly data regarding types of referrals and is able to follow-up with school staff regarding observances of continued use.			
(2) Goal:	Increase opportunities for mentor recruitment and vocational training.		
Objectives (A., B., etc.)	Build positive adult-teen relationships in which teens are able to learn professional skills from positive roll models		
Process & Outcome Measures:	Observe and record number of teens actively engaging in mentor opportunities through Teen Court		
Project activities that support the identified goal and objectives:	Responsible staff/ partners	Timeline	
		Start Date	End Date
Diversion will reimburse Teen Court for the cost of participating in statewide summits, in which teens have the opportunity to explore careers in the legal system	Teen Court	1/3/23	12/30/25
List data and sources to be used to measure outcomes:			
(3) Goal:			
Objectives (A., B., etc.)			
Process & Outcome Measures:			
Project activities that support the identified goal and objectives:	Responsible staff/ partners	Timeline	
		Start Date	End Date
List data and sources to be used to measure outcomes:			

**Appendix L: Certification of Compliance with BSCC Policies
Regarding Debarment, Fraud, Theft, and Embezzlement**

It is the policy of the BSCC to protect grant funds from unreasonable risks of fraudulent, criminal, or other improper use. As such, the Board will not enter into contracts or provide reimbursement to applicants that have been:

1. debarred by any federal, state, or local government entities during the period of debarment; or
2. convicted of fraud, theft, or embezzlement of federal, state, or local government grant funds for a period of three years following conviction.

Furthermore, the BSCC requires grant recipients to provide an assurance that there has been no applicable debarment, disqualification, suspension, or removal from a federal, state or local grant program on the part of the grantee at the time of application and that the grantee will immediately notify the BSCC should such debarment or conviction occur during the term of the Grant contract.

BSCC also requires that all grant recipients include, as a condition of award to a subgrantee or subcontractor, a requirement that the subgrantee or subcontractor will provide the same assurances to the grant recipient. If a grant recipient wishes to consider a subgrantee or subcontractor that has been debarred or convicted, the grant recipient must submit a written request for exception to the BSCC along with supporting documentation.


By checking the following boxes and signing below, applicant affirms that:

I/We are not currently debarred by any federal, state, or local entity from applying for or receiving federal, state, or local grant funds.

I/We have not been convicted of any crime involving theft, fraud, or embezzlement of federal, state, or local grant funds within the last three (3) years. We will notify the BSCC as soon as possible, should such debarment or conviction occur during the term of the Grant contract.

I/We will hold subgrantees and subcontractors to these same requirements.

A grantee may make a request in writing to the Executive Director of the BSCC for an exception to the debarment policy. Any determination made by the Executive Director shall be made in writing.

AUTHORIZED SIGNATURE (This document must be signed by the person who is authorized to sign the Grant Agreement.)			
NAME OF AUTHORIZED OFFICER	TITLE	TELEPHONE NUMBER	EMAIL ADDRESS
STREET ADDRESS	CITY	STATE	ZIP CODE
APPLICANT'S SIGNATURE (Blue Ink or e-signature Only) X 			DATE 8-12-2022



**BOYS & GIRLS CLUBS
OF THE REDWOODS**

Administration/Teen Court— 939 Harris St ♦ Eureka, CA 95503 ♦ (707) 441-1030

Eureka Teen Center – 3015 J St ♦ Eureka, CA 95501 ♦ (707) 444-0184

Clubhouse – 3117 Prospect Ave ♦ Eureka, CA 95503 ♦ (707) 442-9142

McKinleyville Teen Center – 1705 Gwin Rd ♦ McKinleyville, CA 95519 ♦ (707)840-0304

Mission:

We empower youth to reach their full potential as responsible, caring and productive citizens through professionally led programs and activities that are fun, positive and relevant in a safe, supportive and healthy environment.

Vision:

We envision healthy, empowered and engaged youth who appreciate and respect themselves, each other, their families, the community and the environment.

Board of Directors:

Jaison Chand
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John Fullerton
Veronica Mariano
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Amanda Dixon

Executive Director:

Monica Rose

Tax ID 94-2184464

August 11, 2022

To Whom it May Concern:

On behalf of Humboldt County Teen Court, I am pleased to provide this letter expressing our organization's commitment to help Arcata Police Department's Juvenile Diversion Program carry out its diversion, mentoring and training programming. Humboldt County Teen Court has been in existence since 2001, and our two organizations already have many years of solid partnership. With such proven capacity, this proposed initiative is poised to serve a great need in our community.

Teen Court is on the front end of services in a continuum of graduated responses to juvenile delinquency. In order to help address Humboldt County's delinquency problems, BGCR Teen Court programs work with youth to teach valuable life skills and coping strategies and promote positive peer influence for youthful offenders. As a diversion-level service, our work is closely aligned with APD's initiative and helps fulfill the mission of the Humboldt County Juvenile Justice Plan.

To support successful outcome of the proposed goals, objectives and outcomes, our organization will promote APD's initiative throughout the community, engaging those resources as appropriate. Specifically, we will provide services through our restorative programs, which are outlined in detail on the next page.

If the proposal submitted by APD Juvenile Diversion Program is selected for funding by BSCC, it is the intent of Humboldt County Teen Court to collaborate and commit resources so that APD's initiative is successful and sustained well beyond the grant-funded project period.

Sincerely,

Sacha Marini
Teen Court Director
Boys & Girls Club of the Redwoods



**For 4,000 Humboldt Youth,
GREAT FUTURES START HERE.**

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**BOYS & GIRLS CLUB
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Humboldt County Teen Court's services:

Teen Court Hearings

Humboldt County Teen Court was established by the Humboldt County Probation Department and Juvenile Court as an alternative approach to the traditional court process for responding to first-time youthful offenses. In Teen Court, participants are held accountable for misdemeanor offenses and connected to resources for substance use by a jury of their peers through restorative assignments such as community service, counseling, restitution, and/or an apology to the victim. Teen Court presents the community with an opportunity to teach young people valuable life and coping skills and promotes positive peer influence for youth who have committed an offense and for volunteer youth who play a variety of roles in the Teen Court process. The Teen Court mobilizes a diverse mix of volunteer youth and adults for active and constructive involvement in addressing the County's delinquency problems.

Attendance Councils

The Attendance Council is a support group focused on increasing school engagement that is adult facilitated but peer led; it is a place where youth can leverage their own experience to help pull back others from truancy by providing extra support. The process is supportive and healing, with directives but not punishments.

We are an outside provider for MTSS tier II support partnered with the school before an elevation to the SARB level. If the student does not improve their attendance or stops participating, that would trigger the school to proceed with further interventions which could include referral to SARB.

YOUTH CHOOSE: Brief Interventions for Substance Using Adolescents

Since 2011, Humboldt County Teen Court has offered an evidenced-based two-part series called Brief Interventions for Substance Using Adolescents. This is an evidence-based psycho-educational tool for early-stage mild or moderate juvenile users. The sessions are offered on an ongoing one-on-one basis with an adult facilitator and based on Motivational Interviewing, Stages of Change, and Cognitive Behavior techniques. The youth participant leads the way in identifying the positive changes they will make through crafting their own action plan that includes support people and resources they can access in making those changes. Teens and their parents are referred to the Brief Intervention sessions from either a Probation Officer, School disciplinary officer, Police Diversion officer, or Teen Court jury or they can come to the sessions on their own. The focus of the sessions is to address destructive behavior, talk about good decision making and how to implement positive changes.

Teen Court Leaders & Positive Youth Development

This intensive after-school program for teens includes preventative education, leadership development, service learning, trainings in civic responsibility, and mentoring with judges and attorneys while functioning as an innovative alternative juvenile diversion program where teens, who have taken responsibility for their offense, agree to have their case heard by their peers. By providing a forum for students to deliver justice to peers who have engaged in first-time criminal activity or other problem behavior, youth courts put civics into practice. Youth are supported in developing critical decision-making skills, have an opportunity to engage in pro-social afterschool activity, model peer leadership, and practice citizenship skills and ethical behaviors.

Teen Courts have succeeded in hundreds of communities across the country because they offer an important educational opportunity for young people to learn about how the justice system works, as well as their rights and responsibilities within that system.



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